

SCHOOL REPORT CARD for 2015-2016 SCHOOL YEAR

School:	Dillingham Middle/High School	District:	Dillingham City
Grade span:	6-12	School Enrollment:	220
ASPI Score:	from 2013-2014: 67.6	Star Rating:	from 2013-2014: 3
Title I School?	YES	Title I Program:	School-wide Assistance
Accreditation:	No		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Note: This School Report Card presents information about the school’s performance for the 2015-2016 school year. The Alaska Measures of Progress tests in English language arts and mathematics were given for the first time in spring 2015. In the spring of 2016, the computer-based tests experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English language arts and mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with severe cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance, student test results are not able to be reported in the 2015-2016 School Report Card.

For 2015-2016, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA) that replaced the federal No Child Behind Law, these ratings and reports have been “paused” until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the [green Accountability star](#), to view the current and historical accountability reports and ESEA Wavier updates.
- Click on the [orange Support star](#) to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available:

from the school or district at: The district office

or on the district website at: <http://dlgsd.org/district/district-report-card>

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	11	7		

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers:	100
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The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Other School Information

Grades KG-8 Retention Rate:	0	Number of High School Graduates:	14
Grades 7-12 Dropout Rate:	0	Number of Grade 7-12 Dropouts:	1
Enrollment Change:	-32	Enrollment Change Due to Transfers:	-16
Students Survey Return Rate:	17	Parents Survey Return Rate:	20
Students Commenting:	0	Parents Commenting:	17
Average Volunteer Hours Per Week:	24	Community Members Commenting:	0
Persistently Dangerous School:	0	School/Business Partnerships:	25

*2015-2016 Attendance and
Graduation Rates Alaska Department
of Education & Early Development*

Dillingham City School District

Subgroup	Attendance Rate			
	Met Target?	School	District	State
All Students	No		92.68%	93.18%
African American	n/a		n/a	93.67%
Alaska Native/American Indian	No		92.40%	90.24%
Asian/Pacific Islander	Yes		96.93%	93.79%
Hispanic	No		91.69%	93.41%
Two or More Races	No		92.51%	93.06%
White	No		94.60%	94.38%
Economically Disadvantaged	No		92.34%	91.76%
Students with Disabilities	No		92.06%	91.65%
English Learners	No		90.93%	90.39%

The attendance rate target is 95% for the district as a whole and each subgroup with at least five students enrolled.

Subgroup	Met Target?	Graduation Rate					
		Four-Year			Five-Year		
		School	District	State	School	District	State
All Students	No		55.17%	76.08%		86.11%	80.79%
African American	n/a		n/a	74.44%		n/a	75.91%
Alaska Native/American Indian	No		50.00%	64.09%		84.21%	70.92%
Asian/Pacific Islander	Yes		n/a	81.24%		100.00%	87.65%
Hispanic	n/a		n/a	75.97%		n/a	78.10%
Two or More Races	Yes		75.00%	75.20%		88.89%	82.10%
White	Yes		33.33%	80.74%		83.33%	83.90%
Economically Disadvantaged	Yes		58.33%	68.39%		92.59%	75.32%
Students with Disabilities	Yes		27.27%	53.78%		75.00%	65.82%
English Learners	No		33.33%	54.52%		n/a	64.62%

The graduation rate target is 90% for the district as a whole and each subgroup with at least five students enrolled. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.