

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Dillingham City School District

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - District and State Achievement<sup>2</sup>

| Subgroup                                | English Language Arts |        | Mathematics  |        |
|---|-----------------------|--------|--------------|--------|
|   | District              | State  | District     | State  |
| All Students                            | 26.19%                | 35.38% | 22.62%       | 31.86% |
| African American                        | N/A                   | 23.86% | N/A          | 20.13% |
| Alaska Native/American Indian           | 11.48%                | 14.01% | 13.93%       | 14.38% |
| Asian/Pacific Islander                  | *                     | 28.21% | *            | 30.84% |
| Hispanic                                | *                     | 31.35% | *            | 26.17% |
| Two or More Races                       | 32.99%                | 37.57% | 20.62%       | 33.80% |
| White                                   | 62.07%                | 47.87% | 62.07%       | 41.64% |
| Economically Disadvantaged              | 20.31%                | 20.55% | 18.75%       | 19.20% |
| Students with Disabilities <sup>3</sup> | 5% or fewer           | 8.05%  | 9.80%        | 8.15%  |
| Limited English Proficient <sup>3</sup> | 40% or fewer          | 4.55%  | 40% or fewer | 8.17%  |

| Subgroup                                | Participation Rate |          |                          | Attendance Rate |                          | Graduation Rate |             |                          |
|---|--------------------|----------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
|   | Enrolled           | Rate (%) | Target Met? <sup>4</sup> | Rate (%)        | Target Met? <sup>5</sup> | 4-Year Rate     | 5-Year Rate | Target Met? <sup>6</sup> |
| All Students                            | 271                | 99.63%   | Yes                      | 91.91%          | No                       | 75.00%          | 70.27%      | No                       |
| African American                        | 0                  | N/A      | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Alaska Native/American Indian           | 132                | 99.24%   | Yes                      | 91.50%          | No                       | 73.68%          | 62.96%      | No                       |
| Asian/Pacific Islander                  | 2                  | 100.00%  | N/A                      | N/A             | N/A                      | 100.00%         | 100.00%     | Yes                      |
| Hispanic                                | 2                  | 100.00%  | N/A                      | 96.88%          | Yes                      | N/A             | 100.00%     | Yes                      |
| Two or More Races                       | 103                | 100.00%  | Yes                      | 91.67%          | No                       | 66.67%          | 100.00%     | Yes                      |
| White                                   | 32                 | 100.00%  | Yes                      | 93.65%          | No                       | 83.33%          | 50.00%      | Yes                      |
| Economically Disadvantaged              | 206                | 99.51%   | Yes                      | 91.74%          | No                       | 75.00%          | 75.86%      | No                       |
| Students with Disabilities <sup>3</sup> | 55                 | 98.18%   | Yes                      | 91.67%          | No                       | 50.00%          | 25.00%      | No                       |
| Limited English Proficient <sup>3</sup> | 6                  | 100.00%  | Yes                      | 94.02%          | No                       | N/A             | N/A         | N/A                      |

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the