Dear Parent / Guardian,

Enclosed you will find information along with an application regarding our integrated preschool programs. We are seeking non-disabled three and four-year old children to participate in our special education preschool program as typical peers. We are hoping to place two or more children, in the afternoon session 3 days per week, not to exceed a one to one ratio to the children with special needs. Space is limited, but if you are interested in this opportunity please complete the application and return it to the school. The preschool teacher will then set up a time with you to bring your child in for a pre-placement screening. Transportation for this Program will not be provided by the school district.

If you have any questions regarding this opportunity please call me at 842-6711. This could be a very rich educational experience for your child. Thank you in advance for taking the time to consider this offer.

Sincerely,

Danny Frazier, Superintendent
Dillingham City School District
Integrated Preschool Program

The Dillingham City School District's Integrated Preschool Program brings together children experiencing disabilities with typically developing children in an age appropriate school environment. These diverse groups of children learn, grow, play, and form friendships together. Every child is special in his or her own way. It is important we recognize and respect individual similarities and differences. All children learn through play as well as their interactions with the environment and people around them. Children in the Preschool Special Education Program may have delays in the following areas: communication, self-help, cognition fine and gross motor, behavior and social interaction. The Preschool Program is designed to facilitate the potential of all children. Learning experiences offered may include art, music, movement, science, cooking, and pre-academics. Within these experiences, communication, social interaction, problem solving, and self-help skills are emphasized. All children need a safe, warm, supportive environment for emotional well-being and maximum learning to occur. We provide such an environment with adaptations for the special physical, neurological and emotional needs of individual children.

We are happy that you are interested in having your child join our program. First, complete the enclosed application and return it to the school. Next, the preschool teacher will contact you to set up a time for an interview. The interview will help determine if your child may be a good match for the Program. It will also be a time for you to find out the particulars of the program. If selected, you will be required to bring a copy of your child's birth certificate and shot record before your child can start. There will be a trial period to insure your child is a good match for the program and the program is a good match for your child. At this time there is no cost for your child to participate in the program. We look forward to discussing how your child and our program may benefit each other.
APPLICATION FOR THE
INTEGRATED PRESCHOOL PROGRAM

Child's Name: ____________________________________________________

D.O.B. / /  Age: [ ] Boy [ ] Girl
What is your neighborhood school? _________________________________

Parent's Name: ________________________________________________

Residence Address: _____________________________________________

Mailing Address: ______________________________________________

Phone (Home): (907) (Work Mom) (Work Dad) __________

Other Contact: (Name / Phone / Relationship)
(In case of an emergency and parents aren't available)
Our peer model program is intended to provide children with special needs an opportunity to interact with developmentally appropriate models. Therefore, it is important to select peer models for our preschool program that have attained age appropriate skills.

We would appreciate you answering the following questions as candidly as possible to assist us in this selection process.

**SCREENER:**

What are your child's strengths?

What concerns, if any, do you have for your child's development?

Is your child toilet trained? [ ]Yes [ ]No

Has your child had previous preschool experience? [ ]Yes [ ]No

*If yes, summarize his/her experience:*

Has your child been involved with the Infant Learning Program? [ ]Yes [ ]No

*If yes, please explain:*

Does your child have any known medical conditions, disabilities or special needs? [ ]Yes [ ]No

*If yes, please explain:*

Is your child taking any medications? [ ]Yes [ ]No

*If yes, please list them:*
How long can your child sit, listen and participate in a group activity?

*For example: Can your child sit and listen attentively to a book being read for 10 minutes?*

What are his/her favorite books?

How long are your child's sentences (how many words)?

How does your child ask and answer questions?

- Pointing
- Single Word
- Phrase
- Sentences

Can your child follow one and two step directions? [ ]Yes [ ]No

Who understands your child's speech?

- Everyone
- Just Mom
- Just Dad
- Just Siblings

Has your child had experience playing with children his/her own age? [ ]Yes [ ]No

What are his / her favorite toys and activities?

What would your child do if another child took a toy away from him/her?

How well does your child separate from you in new places?
How does your child react to changes in routine?

How much assistance does your child need to put on and take off winter gear?

Thank you.

The above information is accurate to the best of my knowledge.

Parent Signature

Date
Frequently Asked Questions regarding the
Typical Peer Preschool Program 2015

When do the typical peers start?
By September 30th

Which days of the week will typical peers attend?
Typical peers will attend Tuesday, Wednesday, and Thursday of each week.

How many typical peers will be selected?
There will be two or more typical peers selected. They will only be able to attend from 12:30 till 3:30.

How will they be selected?
If there are more children than available preschool openings, then the method of selection will be determined by lottery.

Is there a charge?
No.

Is transportation available?
No.

When does the typical peer program end?
The last day for typical peers is the last school day in April.

What do you do when a typical peer is not working out?
If the typical peer is not found to be appropriate for your setting, your school principal may contact the parent to discuss future participation.