

DISTRICT REPORT CARD for 2015-2016 SCHOOL YEAR

District: Dillingham City School District

Note: This District Report Card presents information about the district’s performance for the 2015-2016 school year. The Alaska Measures of Progress tests in English language arts and mathematics were given for the first time in spring 2015. In the spring of 2016 the computer-based test experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) in English language arts and mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with severe cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance, student test results are not able to be reported in the 2015-2016 School Report Card.

Due to the passage of the Every Student Succeeds Act (ESSA) that replaced the federal No Child Behind Law, Accountability Indicator reports have been “paused” until the state implements a new accountability system.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green Accountability star, to view the current and historical accountability reports and ESEA Wavier updates.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available:

from the school or district at: 546 Seward St, Dillingham Alaska

or on the district website at: <http://dlgsd.org/district/district-report-card>

Information on Qualifications of Teachers in the District

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed Specialist	Doctorate
	23	16		

Percentage of Classes Taught by Highly Qualified Teachers			State Target: 100%
All District Schools	Low-Poverty Schools	High-Poverty Schools	
100	100	100	

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals and, if so, their qualifications.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The Elementary and Secondary Education Act requires state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP can serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska English Language Arts and Mathematics standards. More information about the NAEP in Alaska can be found at <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: Basic, Proficient, and Advanced. Proficient on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
Basic	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as Below Basic.
Proficient	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
Advanced	Superior performance.

The tables on the following pages show how Alaska students’ scores on the NAEP assessments compared to public school students’ scores nationally. In addition to the three defined NAEP achievement levels there is a ‘below-basic’ data reported level. This level indicates any member of a subgroup who was assessed but did not meet the set cutoff score for each test type.

Note: The most current NAEP data available at the time of this report are from 2015. NAEP will be given again in spring 2017. NAEP data are available on the Department of Education & Early Development website at: <http://education.alaska.gov/tls/assessment/naep.html>.

NAEP 2015 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	27	24	33	31	32	39
White	11	10	34	32	33	33	21	24
Black	2	6	16	19	33	32	49	44
Hispanic	3	5	17	23	33	34	46	38
Asian/Pacific Islander	19	5	34	18	28	34	19	43
American Indian/Alaska Native	4	1	17	9	31	24	47	66
Eligible for National School Lunch Program	10	5	29	25	34	35	28	35
Students with Disabilities	3	2	18	15	34	28	44	54
English Language Learners	2	3	10	6	21	14	67	78

Rounds to zero

NAEP 2015 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	93
English Language Learners	93	96

NAEP 2015 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	3	3	29	29	42	39	25	29
White	4	5	38	41	42	40	16	14
Black	1	#	14	13	43	49	42	37
Hispanic	1	1	19	30	45	45	35	25
Asian/Pacific Islander	9	1	41	19	35	46	15	33
American Indian/Alaska Native	2	#	21	8	42	31	36	60
Eligible for National School Lunch Program	4	3	31	36	41	42	23	20
Students with Disabilities	1	1	19	16	44	38	36	45
English Language Learners	#	#	7	6	28	24	64	69

Rounds to zero

NAEP 2015 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	89
English Language Learners	90	93

NAEP 2015 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	6	32	29	42	43	19	22
White	10	9	41	38	39	41	10	11
Black	1	1	17	13	46	47	35	39
Hispanic	3	4	23	26	47	48	27	22
Asian/Pacific Islander	22	5	39	22	29	46	10	28
American Indian/Alaska Native	2	1	21	16	47	41	30	42
Eligible for National School Lunch Program	9	8	35	34	41	43	15	14
Students with Disabilities	2	2	22	19	48	47	28	33
English Language Learners	2	1	14	10	38	35	46	55

Rounds to zero

NAEP 2015 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	89	91
English Language Learners	95	97

NAEP 2015 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	24	25	38	39	30	29
White	10	11	32	35	39	41	19	14
Black	1	2	11	15	35	41	53	42
Hispanic	3	5	16	21	41	45	40	29
Asian/Pacific Islander	25	4	33	22	28	41	14	34
American Indian/Alaska Native	3	2	16	11	38	33	43	54
Eligible for National School Lunch Program	9	8	26	27	38	39	28	26
Students with Disabilities	2	2	15	15	40	39	42	44
English Language Learners	1	1	6	5	24	24	68	70

Rounds to zero

NAEP 2015 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	90	89
English Language Learners	93	93

*2015-2016 Attendance and
Graduation Rates Alaska Department
of Education & Early Development*

Dillingham City School District

Subgroup	Attendance Rate			
	Met Target?	School	District	State
All Students	No		92.68%	93.18%
African American	n/a		n/a	93.67%
Alaska Native/American Indian	No		92.40%	90.24%
Asian/Pacific Islander	Yes		96.93%	93.79%
Hispanic	No		91.69%	93.41%
Two or More Races	No		92.51%	93.06%
White	No		94.60%	94.38%
Economically Disadvantaged	No		92.34%	91.76%
Students with Disabilities	No		92.06%	91.65%
English Learners	No		90.93%	90.39%

The attendance rate target is 95% for the district as a whole and each subgroup with at least five students enrolled.

Subgroup	Met Target?	Graduation Rate					
		Four-Year			Five-Year		
		School	District	State	School	District	State
All Students	No		55.17%	76.08%		86.11%	80.79%
African American	n/a		n/a	74.44%		n/a	75.91%
Alaska Native/American Indian	No		50.00%	64.09%		84.21%	70.92%
Asian/Pacific Islander	Yes		n/a	81.24%		100.00%	87.65%
Hispanic	n/a		n/a	75.97%		n/a	78.10%
Two or More Races	Yes		75.00%	75.20%		88.89%	82.10%
White	Yes		33.33%	80.74%		83.33%	83.90%
Economically Disadvantaged	Yes		58.33%	68.39%		92.59%	75.32%
Students with Disabilities	Yes		27.27%	53.78%		75.00%	65.82%
English Learners	No		33.33%	54.52%		n/a	64.62%

The graduation rate target is 90% for the district as a whole and each subgroup with at least five students enrolled. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.