



Dillingham City School District

Crosswalk of Alaska’s Content Standards for Teachers, Cultural Standards, & Danielson’s Frameworks for Teachers

<p><u>Alaska Performance Standard 2:</u> A teacher understands how students learn and develop, and applies that knowledge in the teacher’s practice.</p>	<p><u>Cultural Standard:</u> Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for them to achieve that potential.</p>
<p style="text-align: center;"><u>Danielson:</u> Domain 2: The Classroom Environment 2b: Establishing a Culture for Learning Domain 3: Instruction 3a: Communicating with Students 3b: Engaging Students in Learning 3e: Demonstrating Flexibility and Responsiveness</p>	

<p><u>Content Standard 3:</u> A teacher teaches students with respect for their individual and cultural characteristics.</p>	<p><u>Cultural Standard:</u> Culturally-responsive educators incorporate local ways of knowing and teaching their work.</p>
<p style="text-align: center;"><u>Danielson:</u> Domain 1: Planning and Preparation 1b: Demonstrating Knowledge of Students 1e: Designing Coherent Instruction Domain 3: Instruction 3a: Communicating with Students 3c: Engaging Students in Learning 3e: Demonstrating Flexibility and Responsiveness Domain 4: Professional Responsibilities 4a: Reflecting on Teaching 4c: Communicating with Families</p>	

<p><u>Content Standard 4:</u> A teacher knows the teacher’s content area and how to teach it.</p>	<p><u>Cultural Standard:</u> Culturally-responsive educators incorporate local ways of knowing and teaching their work.</p>
<p style="text-align: center;"><u>Danielson:</u> Domain 1: Planning and Preparation 1a: Demonstrating Knowledge of Content and Pedagogy 1c: Setting Instructional Outcomes 1d: Demonstrating Knowledge of Resources 1e: Designing Coherent Instruction</p>	

<p><u>Content Standard 5:</u> A teacher facilitates, monitors, and assesses student learning.</p>	<p><u>Cultural Standard:</u> Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for them to achieve that potential.</p>
<p><u>Danielson:</u> Domain 1: Planning and Preparation 1f: Designing Student Assessments Domain 3: Instruction 3d: Using Assessment in Instruction Domain 4: Professional Responsibilities 4b: Maintaining Accurate Records</p>	

<p><u>Content Standard 6:</u> A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members.</p>	<p><u>Cultural Standard:</u> Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students.</p>
<p><u>Danielson:</u> Domain 2: The Classroom Environment 2a: Creating an Environment of Respect and Rapport 2b: Establishing a Culture for Learning 2c: Managing Classroom Procedures 2d: Managing Student Behavior 2e. Organizing Physical Space Domain 3: Instruction 3a: Communicating with Students 3b: Using Questioning and Discussion Techniques 3c: Engaging Students in Learning</p>	

<p><u>Content Standard 7:</u> A teacher works as a partner with parents, families, and the community.</p>	<p><u>Cultural Standard:</u> Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. Culturally-responsive educators participate in community events and activities in appropriate and supportive ways.</p>
<p><u>Danielson:</u> Domain 1: Planning and Preparation 1b: Demonstrating Knowledge of Students Domain 4: Professional Responsibilities 4c: Communicating with Families</p>	

<p><u>Content Standard 8:</u> A teacher participates in and contributes to the teaching profession.</p>	<p><u>Cultural Standard:</u> Culturally-responsive educators participate in community events and activities in appropriate and supportive ways.</p>
<p><u>Danielson:</u> Domain 4: Professional Responsibilities 4c: Communicating with Families 4d: Participating in a Professional Community 4e: Growing and Developing Professionally 4f: Showing Professionalism</p>	