### Crosswalk of Alaska’s Content Standards for Teachers, Cultural Standards, & Danielson’s Frameworks for Teachers

<table>
<thead>
<tr>
<th>Alaska Performance Standard 2:</th>
<th>Cultural Standard:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A teacher understands how students learn and develop, and applies that knowledge in the teacher’s practice.</td>
<td>Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for them to achieve that potential.</td>
</tr>
</tbody>
</table>

**Danielson:**

**Domain 2: The Classroom Environment**
2b: Establishing a Culture for Learning

**Domain 3: Instruction**
3a: Communicating with Students
3b: Engaging Students in Learning
3e: Demonstrating Flexibility and Responsiveness

<table>
<thead>
<tr>
<th>Content Standard 3:</th>
<th>Cultural Standard:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A teacher teaches students with respect for their individual and cultural characteristics.</td>
<td>Culturally-responsive educators incorporate local ways of knowing and teaching their work.</td>
</tr>
</tbody>
</table>

**Danielson:**

**Domain 1: Planning and Preparation**
1b: Demonstrating Knowledge of Students
1e: Designing Coherent Instruction

**Domain 3: Instruction**
3a: Communicating with Students
3c: Engaging Students in Learning
3e: Demonstrating Flexibility and Responsiveness

**Domain 4: Professional Responsibilities**
4a: Reflecting on Teaching
4c: Communicating with Families

<table>
<thead>
<tr>
<th>Content Standard 4:</th>
<th>Cultural Standard:</th>
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<tbody>
<tr>
<td>A teacher knows the teacher’s content area and how to teach it.</td>
<td>Culturally-responsive educators incorporate local ways of knowing and teaching their work.</td>
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**Danielson:**

**Domain 1: Planning and Preparation**
1a: Demonstrating Knowledge of Content and Pedagogy
1c: Setting Instructional Outcomes
1d: Demonstrating Knowledge of Resources
1e: Designing Coherent Instruction
<table>
<thead>
<tr>
<th>Content Standard 5:</th>
<th>Cultural Standard:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A teacher facilitates, monitors, and assesses student learning.</td>
<td>Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for them to achieve that potential.</td>
</tr>
</tbody>
</table>

**Danielson:**

**Domain 1: Planning and Preparation**

1f: Designing Student Assessments

**Domain 3: Instruction**

3d: Using Assessment in Instruction

**Domain 4: Professional Responsibilities**

4b: Maintaining Accurate Records

<table>
<thead>
<tr>
<th>Content Standard 6:</th>
<th>Cultural Standard:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members.</td>
<td>Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students.</td>
</tr>
</tbody>
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**Danielson:**

**Domain 2: The Classroom Environment**

2a: Creating an Environment of Respect and Rapport

2b: Establishing a Culture for Learning

2c: Managing Classroom Procedures

2d: Managing Student Behavior

2e: Organizing Physical Space

**Domain 3: Instruction**

3a: Communicating with Students

3b: Using Questioning and Discussion Techniques

3c: Engaging Students in Learning

<table>
<thead>
<tr>
<th>Content Standard 7:</th>
<th>Cultural Standard:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A teacher works as a partner with parents, families, and the community.</td>
<td>Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school. Culturally-responsive educators participate in community events and activities in appropriate and supportive ways.</td>
</tr>
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**Danielson:**

**Domain 1: Planning and Preparation**

1b: Demonstrating Knowledge of Students

**Domain 4: Professional Responsibilities**

4c: Communicating with Families
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<th><strong>Content Standard 8:</strong></th>
<th><strong>Cultural Standard:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>A teacher participates in and contributes to the teaching profession.</td>
<td>Culturally-responsive educators participate in community events and activities in appropriate and supportive ways.</td>
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**Danielson:**

**Domain 4: Professional Responsibilities**
- 4c: Communicating with Families
- 4d: Participating in a Professional Community
- 4e: Growing and Developing Professionally
- 4f: Showing Professionalism