

SCHOOL REPORT CARD for 2014-2015 SCHOOL YEAR

School:	Dillingham Middle/High	District:	Dillingham City School
Grade span:	6-12	School Enrollment:	230
ASPI Score:	from 2013-2014: 67.6	Star Rating:	from 2013-2014: 3
Title I School?	YES	Title I Program:	School-wide
Accreditation:			

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year. The new Alaska Measures of Progress assessments in English language arts and mathematics were given for the first time in spring 2015. These two new assessments replaced the former Standards Based Assessments (SBAs) in reading, writing and mathematics.

A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. In 2014, the Legislature amended AS 14.03.120 as part of HB 278. The State Board of Education subsequently amended regulations 4 AAC 06.895(l) and 4 AAC 06.899 creating and defining the subgroup for “students from families on active military duty” and requiring reporting by this subgroup on school, district, and state report cards.

For 2014-2015, there will be no Alaska School Performance Index (ASPI) reports as the accountability system has been “paused” for the new assessments. The ASPI score and star rating reported above are the same as those for the 2013-2014 school year. Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

For 2014-2015, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state that met the standards (at achievement Levels 3 and 4) in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star, then the 2014-2015 Accountability tab to find the Accountability Indicators Reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available:

from the school or district at: _____

or on the district website at: _____

Information on Qualifications of Teachers in the District

Number of Teachers With Highest Degree			
Bachelors	Masters	Ed Specialist	Doctorate
22.5	4	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers:	100%
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The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Other School Information

Grades KG-8 Retention Rate:	0	Number of High School Graduates:	27
Grades 7-12 Dropout Rate:	2.36%	Number of Grade 7-12 Dropouts:	5
Enrollment Change:	-7	Enrollment Change Due to Transfers:	1%
Students Survey Return Rate:	38%	Parents Survey Return Rate:	40%
Students Commenting:	8%	Parents Commenting:	7%
Average Volunteer Hours Per Week:	20	Community Members Commenting:	20
Persistently Dangerous School:	0	School/Business Partnerships:	10

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Level 4			% Level 3			% Level 2			% Level 1			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	4.1	3.0	4.5	20.6	22.8	30.2	29.9	38.2	36.1	45.4	36.0	29.2	97	100.0	100.0	95.6%
Female	6.0	4.5	5.5	28.0	29.3	33.3	34.0	39.1	35.8	32.0	27.1	25.4	50	100.0	100.0	95.5%
Male	2.1	1.5	3.6	12.8	16.4	27.3	25.5	37.3	36.3	59.6	44.8	32.7	47	100.0	100.0	95.6%
African American	NA	NA	2.1	NA	NA	21.4	NA	NA	42.3	NA	NA	34.2	NA	NA	NA	96.5%
Alaska Native/American Indian	2.3	0.8	1.0	11.6	10.9	12.5	30.2	40.3	32.2	55.8	48.1	54.2	43	100.0	100.0	97.5%
Asian/Pacific Islander	NA	0.0	2.9	NA	0.0	24.4	NA	100.0	41.2	NA	0.0	31.5	NA	NA	100.0	97.5%
Caucasian	13.3	9.4	7.0	40.0	50.0	40.5	33.3	31.3	35.5	13.3	9.4	17.1	15	100.0	100.0	93.8%
Hispanic	100.0	50.0	2.9	0.0	50.0	28.5	0.0	0.0	41.4	0.0	0.0	27.2	1	100.0	100.0	96.7%
Multi-Ethnic	0.0	2.9	4.5	23.7	29.4	32.5	28.9	37.3	37.6	47.4	30.4	25.4	38	100.0	100.0	97.1%
Economically Disadvantaged	1.4	1.0	1.6	18.8	18.8	18.6	27.5	42.1	36.6	52.2	38.1	43.2	69	100.0	100.0	96.4%
NOT Economically Disadvantaged	10.7	9.2	6.8	25.0	35.4	39.5	35.7	26.2	35.7	28.6	29.2	18.1	28	100.0	100.0	94.9%
Students with Disabilities	0.0	1.9	0.8	11.1	3.8	7.1	5.6	20.8	26.7	83.3	73.6	65.4	18	100.0	100.0	96.0%
Students WITHOUT Disabilities	5.1	3.3	5.0	22.8	27.6	33.4	35.4	42.5	37.3	36.7	26.6	24.3	79	100.0	100.0	95.5%
LEP Students	NA	0.0	0.3	NA	0.0	3.9	NA	16.7	19.9	NA	83.3	75.9	NA	NA	100.0	98.2%
NOT LEP Students	4.1	3.1	5.1	20.6	23.4	33.8	29.9	38.7	38.2	45.4	34.9	22.9	97	100.0	100.0	95.2%
Migrant students	0.0	0.0	1.5	16.0	20.1	19.9	32.0	46.3	36.9	52.0	33.6	41.7	50	100.0	100.0	97.8%
NOT Migrant students	8.5	6.8	4.8	25.5	26.3	31.2	27.7	28.0	36.0	38.3	39.0	28.0	47	100.0	100.0	95.4%
Active Duty	0.0	0.0	7.1	100.0	100.0	40.6	0.0	0.0	35.1	0.0	0.0	17.2	1	100.0	100.0	95.5%
NOT Active Duty	4.2	3.0	4.3	19.8	22.6	29.4	30.2	38.3	36.2	45.8	36.1	30.1	96	100.0	100.0	95.6%

All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	3.1	3.0	5.5	24.7	19.5	25.7	55.7	51.3	46.1	16.5	26.2	22.7	97	100.0	3.1	95.4%
Female	2.0	3.0	4.8	28.0	23.3	25.7	60.0	51.1	47.3	10.0	22.6	22.2	50	100.0	2.0	95.3%
Male	4.3	3.0	6.1	21.3	15.7	25.7	51.1	51.5	45.0	23.4	29.9	23.2	47	100.0	4.3	95.6%
African American	NA	NA	1.9	NA	NA	17.7	NA	NA	51.9	NA	NA	28.5	NA	NA	NA	95.9%
Alaska Native/American Indian	0.0	0.0	1.4	25.6	14.7	12.5	55.8	55.0	48.9	18.6	30.2	37.2	43	100.0	0.0	97.5%
Asian/Pacific Islander	NA	0.0	4.4	NA	50.0	25.6	NA	50.0	48.5	NA	0.0	21.5	NA	NA	NA	97.5%
Caucasian	13.3	12.5	8.2	40.0	43.8	32.9	40.0	31.3	42.9	6.7	12.5	16.0	15	100.0	13.3	93.6%
Hispanic	100.0	50.0	3.7	0.0	0.0	22.2	0.0	0.0	50.9	0.0	50.0	23.2	1	100.0	100.0	96.7%
Multi-Ethnic	0.0	2.9	5.4	18.4	17.6	27.7	63.2	53.9	47.4	18.4	25.5	19.4	38	100.0	0.0	96.9%
Economically Disadvantaged	1.4	1.0	2.1	24.6	17.8	16.7	52.2	51.5	50.7	21.7	29.7	30.6	69	100.0	1.4	96.3%
NOT Economically Disadvantaged	7.1	9.2	8.1	25.0	24.6	32.9	64.3	50.8	42.5	3.6	15.4	16.5	28	100.0	7.1	94.8%
Students with Disabilities	0.0	0.0	1.2	22.2	11.3	6.7	44.4	47.2	46.2	33.3	41.5	45.8	18	100.0	0.0	95.7%
Students WITHOUT Disabilities	3.8	3.7	6.0	25.3	21.5	28.2	58.2	52.3	46.1	12.7	22.4	19.6	79	100.0	3.8	95.4%
LEP Students	NA	0.0	0.8	NA	0.0	7.1	NA	33.3	48.1	NA	66.7	44.1	NA	NA	NA	98.2%
NOT LEP Students	3.1	3.1	6.1	24.7	19.9	28.2	55.7	51.7	45.8	16.5	25.3	19.8	97	100.0	3.1	95.1%
Migrant students	0.0	0.7	2.5	26.0	19.5	19.4	52.0	50.3	49.6	22.0	29.5	28.6	50	100.0	0.0	97.6%
NOT Migrant students	6.4	5.9	5.7	23.4	19.5	26.3	59.6	52.5	45.8	10.6	22.0	22.2	47	100.0	6.4	95.3%
Active Duty	0.0	0.0	8.1	0.0	0.0	34.0	100.0	100.0	44.7	0.0	0.0	13.2	1	100.0	0.0	95.3%
NOT Active Duty	3.1	3.0	5.3	25.0	19.5	25.0	55.2	51.1	46.2	16.7	26.3	23.5	96	100.0	3.1	95.5%

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	5.9	12.6	26.3	35.3	35.1	30.8	26.5	27.0	23.2	32.4	25.2	19.8	34.0	100.0	97.4	93.1%
Female	10.0	15.8	24.3	30.0	35.1	31.6	30.0	28.1	24.6	30.0	21.1	19.4	20.0	100.0	98.3	92.9%
Male	0.0	9.3	28.1	42.9	35.2	30.0	21.4	25.9	21.8	35.7	29.6	20.1	14.0	100.0	96.4	93.2%
African American	NA	NA	11.7	NA	NA	28.2	NA	NA	31.0	NA	NA	29.1	NA	NA	NA	92.5%
Alaska Native/American Indian	0.0	5.8	9.4	15.4	23.1	21.1	38.5	34.6	28.6	46.2	36.5	41.0	13.0	100.0	98.1	94.6%
Asian/Pacific Islander	NA	0.0	15.7	NA	100.	29.9	NA	0.0	28.3	NA	0.0	26.1	NA	NA	100.0	96.3%
Caucasian	40.0	33.3	38.5	40.0	41.7	35.1	20.0	16.7	17.8	0.0	8.3	8.6	5.0	100.0	92.3	91.5%
Hispanic	NA	NA	19.6	NA	NA	33.0	NA	NA	28.3	NA	NA	19.1	NA	NA	NA	94.1%
Multi-Ethnic	0.0	15.2	26.6	50.0	45.7	33.0	18.8	21.7	25.7	31.3	17.4	14.7	16.0	100.0	97.9	93.8%
Economically Disadvantaged	0.0	13.0	13.3	36.4	32.5	26.3	27.3	28.6	28.4	36.4	26.0	32.0	22.0	100.0	96.3	93.4%
NOT Economically Disadvantaged	16.7	11.8	35.9	33.3	41.2	34.1	25.0	23.5	19.3	25.0	23.5	10.7	12.0	100.0	100.0	92.8%
Students with Disabilities	0.0	0.0	6.5	28.6	21.1	18.0	0.0	21.1	27.2	71.4	57.9	48.3	7.0	100.0	100.0	92.7%
Students WITHOUT Disabilities	7.4	15.2	29.1	37.0	38.0	32.6	33.3	28.3	22.6	22.2	18.5	15.7	27.0	100.0	96.8	93.1%
LEP Students	NA	0.0	1.0	NA	25.0	7.4	NA	50.0	26.9	NA	25.0	64.7	NA	NA	100.0	95.0%
NOT LEP Students	5.9	13.1	29.5	35.3	35.5	33.8	26.5	26.2	22.7	32.4	25.2	14.0	34.0	100.0	97.3	92.8%
Migrant students	0.0	16.4	15.2	40.0	38.2	27.2	33.3	34.5	27.8	26.7	10.9	29.8	15.0	100.0	94.8	95.3%
NOT Migrant students	10.5	8.9	27.3	31.6	32.1	31.1	21.1	19.6	22.8	36.8	39.3	18.9	19.0	100.0	100.0	92.9%
Active Duty	NA	NA	33.9	NA	NA	35.4	NA	NA	21.2	NA	NA	9.4	NA	NA	NA	95.8%
NOT Active Duty	5.9	12.6	25.7	35.3	35.1	30.4	26.5	27.0	23.3	32.4	25.2	20.6	34.0	100.0	97.4	92.9%

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the SCIENCE Standards Based Assessment (SBA)

A two-year trend for students meeting standards on the new English language arts and Mathematics assessments is not applicable for 2014-2015 as these are new assessments. Two-year trends for English language arts and Math will be reported starting in 2015-2016.

